

Mari McCarville

Target Language: German (A1)

Focus of Lesson: Reading

Reading Presentation Lesson Plan

Communicative Objective: Students will be able to visualize song lyrics and write their own song about food.

What do students already know about this topic?

This lesson fits into a unit about food. Students have learned how to order at a restaurant or food truck (e.g. Imbisswagen), purchase food at a store, butcher, farmer's market, or bakery, and identify ingredients in a recipe. In previous units, students have learned about family members (e.g. Schwager) and looked at a map of where different German dialects (Schwäbisch, Bayerisch etc.) are spoken. The students have discussed and practiced different reading strategies, so they know how to look for cognates in a text.

Text: Excerpt from *Currywurst* by Herbert Grönemeyer

Gehst du in die Stadt,
was macht dich da satt?
Eine Currywurst.

Kommst du von der Schicht,
etwas Schöneres gibt es nicht
als Currywurst

mit Pommes dabei.
Ach, dann geben Sie gleich
zweimal Currywurst!

Bist du richtig down,
brauchst du etwas zu kauen:
eine Currywurst.

Willi, komm geh mit!
Ich kriege Appetit
auf Currywurst.

Ich brauche etwas in den Bauch!
Für meinen Schwager hier auch
noch eine Currywurst!

Oh Willi, wie ist das schön,

wie wir zwei hier stehen
mit Currywurst!

Song Recording: <https://www.youtube.com/watch?v=YAk33pM34-E>

Lesson Components:

Time	Activity	Class Arrangement, Materials, Goal
12min	T introduces context with the help of visuals and gestures (e.g. We are hungry. What food are we going to buy and where are we going to get it?) S match food items with pictures. S ask each other what they want to eat. T introduces specific context for the song.	T-S and S-S, PPT and handout, context-setting and pre-reading
18min	S read the song silently and highlight cognates. S read the song again with partner and answer the T/F questions. T reads song aloud and S choose one of the stanzas to draw. S guess which scene their partner drew.	S-S, PPT and handout, reading comprehension
3min	T introduces Grönemeyer and plays the first minute of the song. S evaluate the mood of the song and choose words to describe it.	T-S, PPT and video, post-reading
17min	S individually brainstorm what they like to eat when they are feeling down and who they like to eat with. S write their own short song using the Grönemeyer template on the handout. S present their songs to each other and record what their classmates like to eat. Then in small groups, S look at options on campus for dining, and use the information from their interview to come to a consensus about where the class should go together to eat lunch after class. S present their ideas to the group and vote on the best option.	S-S, PPT and handout, post-reading

Total time: 50min